



Europäische Schule RheinMain  
The European School

## Schulberatungsausschuss 06.11.2025 / School Advisory Council 06.11.2025

### Participants:

Tom Zijlstra, Gitta Lotz, Daniella Schmitt, Allie Bebb, Marcus Adams, Martina Rinneberg, Helena Riffer, Moritz Mansson, Jessica Joung, Teagan Edwards, Susan Mackenzie-Ford, Mark Wilson (excused), Dagmar Rodriguez (excused), Cathrin Fiedler (excused), Matthew Senie, Wendy Feldbaum, Okkert Havenga, Dominic Rogers, Blair Namnoum

### Schülervertretung:

Eva Gutu, Greta Schmitt, Doga Ersin, Matilda Walser

### Elternvereinigung:

Janina Wiebols, Vanessa Schlüter-Haag, Dorith Rödiger, Soo de Francisco, Tim Uhle

## Agenda / Tagesordnung:

### Points from school management / Punkte der Schulleitung

1. Short introduction round
2. Follow-up der letzten Sitzung  
Phonelocker Pouches are sponsored by the Humanistische Stiftung not the Lions Club
3. Looking ahead 2025/2026
  - a. Secondary:  
S5 students will participate in PISA test  
Digital media/AI – responsible use will be encouraged  
Responsibility/continuity/inclusion: study skills sessions for many year groups  
Library is being transformed into a learning resource centre  
Emphasis on our European identity  
First IB graduation will take place this school year.
  - b. Primary:  
Multi-annual plan, longer term targets, development plan covers more years  
Many varied events are planned for this school year



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### Points from Parents' Reps / Punkte Elternvertreter

1. Questionnaire Fotoerlaubnis - Möglichkeit „Erlaubnis Jahrbuch“ als Einzelzustimmung im nächsten Schuljahr?  
Jahrbuch ist im deutschen Text zweimal erwähnt. Einmal als Einzelnennung und einmal als Teil der Aufzählung zu Publication Consent. Wird korrigiert.
2. Sommerfest 2026 - neues Konzept  
Um unsere europäische Identität zu unterstreichen und mehr Beteiligung der Secondary Schüler und Eltern vor der Prüfungszeit zu ermöglichen findet das Sommerfest am 9. Mai 2026, am Schuman Day, statt.
3. Verschiedenes  
Es wird gewünscht, dass Protokolle zeitnäher veröffentlicht werden.



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### Agenda / Tagesordnung Secondary meeting:

#### 1. PISA tests

S5 students will take part. Further information to be sent to parents/students.

We would like to be among the first schools so it will probably be in February.

Students eligible born 12/2009 – 12/2010. Of these students a sample of 42 students will be picked randomly from both sections. Different areas will be tested: literacy, sciences, maths, cognitive, socio-emotional satisfaction. Tests are computer-based and anonymous. PISA is an enormous indicator of the quality of education. Tests can be held in DE/EN/FR.

Class teachers will share information with S5 students in due course. Information will also be published in the Monday memo.

#### 2. Phnelockers

Were introduced on Tuesday. A massive undertaking. So far it has run smoothly. Will be monitored. Consequences for misuse will be serious and consistent.

#### 3. Pedagogical priorities 2025-2026

- a. AI: lower years, Police held a workshop for S1 to learn about online safety. S3 learned about fake news. S2: journalist workshop to be held in December.
- b. Sustainability: school honey has been harvested and will be sold at the winter concert. Year of the bee project for S1 to learn about bee keeping.
- c. Alumni Talk: Alumni coordinators Mark Wilson and Diane Degras are expanding the alumni network. We will celebrate the 10th anniversary of our first BAC proclamation. Activity/Stand at the summer fest in May.
- d. Europe Day 2026: Sommerfest 09.05.2026.

### Points from Students' Reps / Punkte Schülervetreter

#### 1. Study Areas

The two main study areas are too crowded. The students request more study areas in spaces such as near the art rooms including new furniture for S5-S7. More chairs are also needed in existing study areas.

The management has decided that new furniture will be bought. An inventory of the current furniture will be made. The Deputy Directors will determine where new study areas could be introduced. These will be used for a mixture of project work, social interaction and studying. Quiet study should be done in the library,



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which is underused at present. 18 computers will be installed in the library as well as a permanent whiteboard and a tablet trolley for the Sora app.

Student reps were asked to gather suggestions for additions to the library in order to make it more of a space for upper secondary too.

2. S7 Football Game

S5-S7 game against ESF where food and drink will be sold to raise funds for the BAC ball. Students would like more such events. Teachers and parents have been invited.

3. Wifi Situation

3rd floor wifi has been intermittent. Overall situation has improved because of limited use of mobile phones. It has been asked to improve the wifi situation.

4. Student Lounge

old furniture needs replacement. Students would like to make it more colourful. Talks with Miss Chambers about a big canvas to be hung on the wall which need to be ordered (€79).

### **Points from the Parents' Association**

1. Eltern-/Schüler-Feedback zur aktuellen Mensa-Situation (Rückmeldungen zur Organisation und Verfügbarkeit der Essenszeiten/-slots)

Mixed reactions. New procedure with 2 x 20 minute shifts in one school period. 20 minutes seems short to students since they also need time to queue. Suggestion to be more flexible on Fridays when fewer students use the mensa. Socially also not ideal as students who do not eat at melomi cannot use the mensa.

The queue for the bistro is also very long at present

2. Study Areas und Aufenthaltsbereiche

– Frage nach aktuellem Status und geplanten Weiterentwicklungen  
siehe oben.

3. Eltern-Feedback zu den S2-, S3-, S4- und S6-Trips

– Rückfragen zur Anforderung von Ausweisdaten und Fotokopien

– Allgemeine Rückmeldungen zur Organisation und Durchführung

Generally a positive reaction to planned trips. Many will miss the ski trip. The new system of questionnaires being used will be optimised. Reminders will be sent to encourage parents to complete the questionnaires on the Parent Portal

4. Eltern-Feedback zur Klassenlehrerstunde

- Wahrnehmung, Nutzen, mögliche Verbesserungen



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Generally positive feedback from students. Class teacher time is a pastoral period not lesson time.

5. Nachfrage nach MSTeams und Iserv Nutzung (geplante Umsetzung erfolgt? - siehe Protokoll Juni Sitzung). iServ: from September 2025 no external emails to student accounts possible. MSTeams: no student to student chats allowed (past chats can be continued) a teacher must initiate any chat. For S5 – S7 external emails have been allowed again.
6. Unterstützung der Eltern - bei Suche nach Praktikumsplätzen für S5 und S6. Eine weitere Idee ist, das zu Beginn des Schuljahres ex S5er, den neuen S5ern berichten welche Erfahrungen sie gemacht haben.
7. Support-Angebot: Was findet aktuell statt?  
Short explanation of current model: teachers decide which students should be offered places in courses for MA, L1, L2, L3. Sometimes uptake is low and attendance not reliable. Student to student support to be looked into by student reps.
8. Eltern-Feedback zu zeitversetzten Elternabenden  
hat gut geklappt. Danke
9. Eltern-/Schüler-Feedback zu Unifairs  
Das Angebot kommt gut an. Oft kein guter Zeitpunkt für Eltern dabei zu sein. Manchmal wird zu viel Unterricht dadurch verpasst.

## AOB

- Hinweis seitens der Lehrer an die Lower Secondary, regelmäßig Teams zu kontrollieren.
- Primary und Secondary SuS nehmen am Europäischen Wettbewerb teil.
- Hinweis an S4 – möglichst wenige Fehlzeiten während der B-Test-Wochen sind zu empfehlen, wegen der wichtigen A-Noten.



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### Agenda / Tagesordnung Primary meeting:

#### 1. Multi Annual Plan Pre-Primary + Primary

The action plan (annex 1) was discussed with the committee. Unlike in previous years it is a multi year plan, meaning targets are over at least 3 years, but could be added to. The document will be reviewed half yearly to address points completed and points added. The document is in EN and DE.

#### 2. Educational Support Update

The current data was looked at (annex 2). The groups in all year groups have been running since week 2 of the school year. Although over 400 children have support, many are in Enrichment areas as well. There is a natural increase in children with diagnosis, and the committee was presented with a Hessenschau (annex 3) article to show the issue with ADHD in Hessen right now. The Enrichment fair is on the 12th December 2025.

The committee praised the support given, clear communication and variety which is has for the students.

#### 3. Reading Project P1-P3 EN and DE 'Book in a bag'

The committee was presented by the new book bag scheme which will start in P2DE in February 2026. The book bag is a part of P1-P3EN already, and will extend to P3DE in September 2026. P1DE will be in February 2027. The book bag allows for a good exchange and push in reading in the school. This is a very traditional element in anglophone countries, and one that will help boost our reading provision in the DE section as well. The books will be purchased by December 2025, and the book bags investigated also by the end of the calendar year. Support from the Förderverein was discussed and will be investigated in line with the development of this project.



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## **Points from the Parents' Association**

1. Zeitplan/Planungen „Weihnachtsbasar 2025“

The Bazaar is in process. Similar to each year.

2. Angebot des Fördervereins Sponsoring Preise „Poem Wettbewerb“

Annex 4 of the document was discussed. Prizes will be given to all in the final, and there will not be one winner as the end product is a celebration of all winners. A poet will come in and work with the EN section in February 2026, as well as DE winners. The DE section has an author visit in November 2025. Mrs. Susan Mackenzie Ford is running this project which is a first at the school. The committee gave high praise to the project.

## **AOB**

There were no points of AOB.