



# Pathways / IB vs EB Curriculum

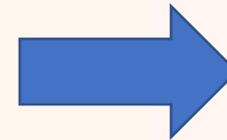
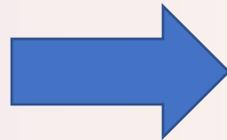
9.12.25

Ms Bebb

Deputy Director Lower Secondary (S1-S4/MYP)



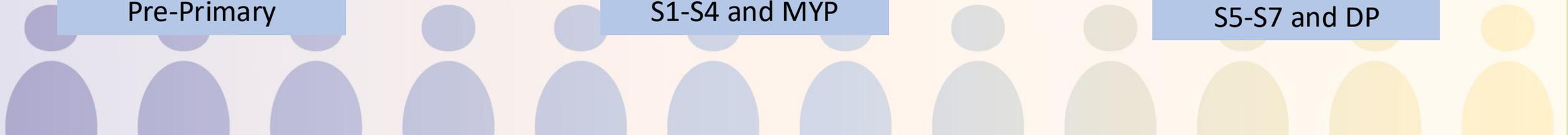
# Welcome to Secondary



Primary and  
Pre-Primary

Lower Secondary  
S1-S4 and MYP

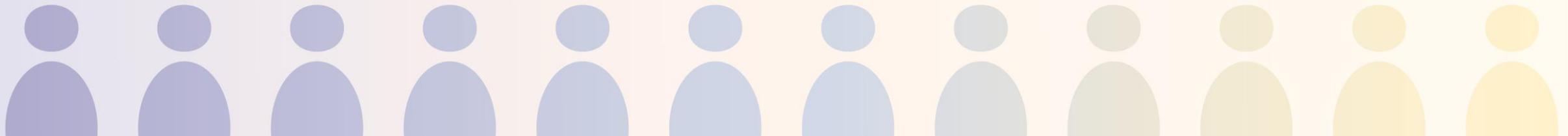
Upper Secondary  
S5-S7 and DP





## Contact People

- Mr Dominic Rogers / MYP Coordinator
- Ms Cathrin Fiedler / Languages Head of Faculty ESRM
- Ms Wendy Feldbaum / Math Head of Faculty ESRM
- Mr Okkert Havenga / Science and Technology Head of Faculty ESRM
- Mr Matthew Senie/ Humanities Head of Faculty ESRM
- Ms Lucia Albericio / SEN Coordinator
- Ms Rowena Stinner / S1 PA
- Ms Brenda Jimenez / Organisation



## IB vs EB

- We offer two streams in the Secondary – International and European
- As we are one school community, there are many things that unite the 2 streams.
- We share the teaching staff, the classrooms and spaces, extracurricular activities, projects, Melomi services, school trips, locker services, PA system, library, support services, one Parents' Association, one Student Council, careers service, holiday calendar...



# Structure of the school day in the Secondary



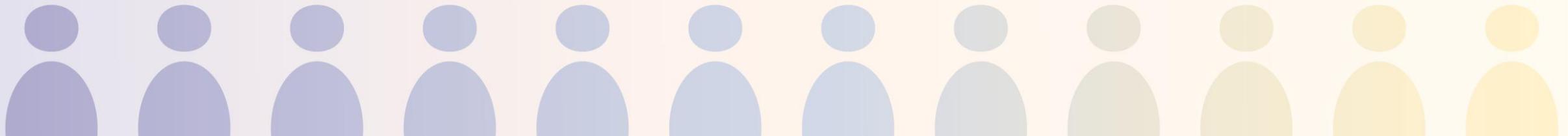
	Mon 12/9	Tue 12/10	Wed 12/11	Thu 12/12	Fri 12/13
all-day					
9am	Period 1 8:40 - 9:25 S1L2-DEA IH - Room: S237	Period 1 8:40 - 9:25 S1SCIENA CF - Room: S211	Period 1 8:40 - 9:25 S1ART--E CC - Room: S109	Period 1 8:40 - 9:25 S1L2-DEA IH - Room: S237	Period 1 8:40 - 9:25 S1SCIENA CF - Room: S211
10am	Period 2 9:25 - 10:10 S1L2-DEA IH - Room: S237	Period 2 9:25 - 10:10 S1SCIENA CF - Room: S211	Period 2 9:25 - 10:10 S1ART--E CC - Room: S109	Period 2 9:25 - 10:10 S1L2-DEA IH - Room: S237	Period 2 9:25 - 10:10 S1ICT--D SS - Room: S204 - ICT
11am	Period 3 10:14 - 10:59 S1L1-ENA TJ - Room: S218	Period 3 10:14 - 10:59 S1L3-FRA AN - Room: S224	Period 3 10:14 - 10:59 S1MATENA LBL - Room: S218	Period 3 10:14 - 10:59 S1L1-ENA TJ - Room: S129	Period 3 10:14 - 10:59 S1EPM--B AL - Room: SpoH1
12pm	Period 4 11:19 - 12:04 S1L1-ENA TJ - Room: S218	Period 4 11:19 - 12:04 S1L3-FRA AN - Room: S224	Period 4 11:19 - 12:04 S1SCHENA NB - Room: S122	Period 4 11:19 - 12:04 S1SCIENA CF - Room: S211	Period 4 11:19 - 12:04 S1EPM--B AL - Room: SpoH1
1pm	Period 5 12:08 - 12:53 S1EPM--B AL - Room: SpoH4	Period 6 12:53 - 13:38 S1L2-DEA IH - Room: S237	Period 6 12:53 - 13:38 S1MUS--E ECC - Room: B208	Period 6 12:53 - 13:38 S1MORDEB AZP - Room: S116	Period 5 12:08 - 12:53 S1L1-ENA TJ - Room: S206 - with in-situ Laptop Trolley
2pm	Period 7 13:42 - 14:27 S1MATENA LBL - Room: S218	Period 7 13:42 - 14:27 S1L1-ENA TJ - Room: S116	Period 7 13:42 - 14:27 S1MUS--E ECC - Room: B208	Period 7 13:42 - 14:27 S1MATENA LBL - Room: S218	Period 6 12:53 - 13:38 CL-Football AL - Room: not set
3pm	Period 8 14:31 - 15:16 S1MATENA LBL - Room: S218	Period 8 14:31 - 15:16 S1SCHENA NB - Room: S122	Period 8 14:31 - 15:16 S1L2-DEA IH - Room: S237	Period 8 14:31 - 15:16 S1SCHENA NB - Room: S122	Period 7 13:42 - 14:27 CL-Football AL - Room: not set
4pm			Period 10 16:09 - 16:54 CL-Chess WHR - Room: S241		Period 8 14:31 - 15:16 CL-Football AL - Room: not set

- Lessons run in blocks of 45 minutes
- There can be double, or single periods
- There is a small break at 11.00-11.19
- There is a lunch break, usually in P5 or P6
- Lessons typically run between P1-P9\*
- Extra curricular activities run in P10 or on Friday



## How to make our choice?

- When considering the choices between IB and EB, you will need to take into account the end goal (IB or EB diploma) and also your individual child's talents and preferences for learning.
- You are not just making a choice for now, you are making a choice about what they will be graduating with.
- We are both an accredited European School and an IB World School.
  
- Over the next slides, we will introduce EB and IB and then make a comparison between the structures.

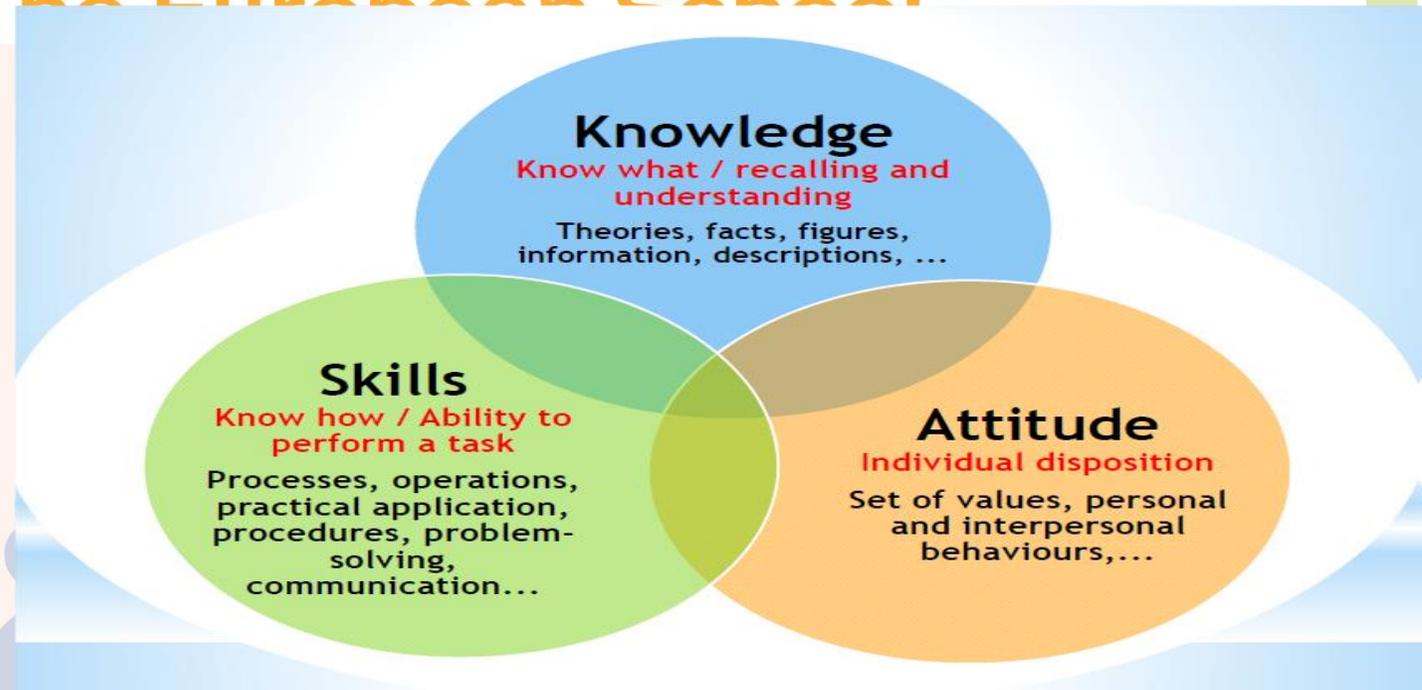




Mission of the European Schools

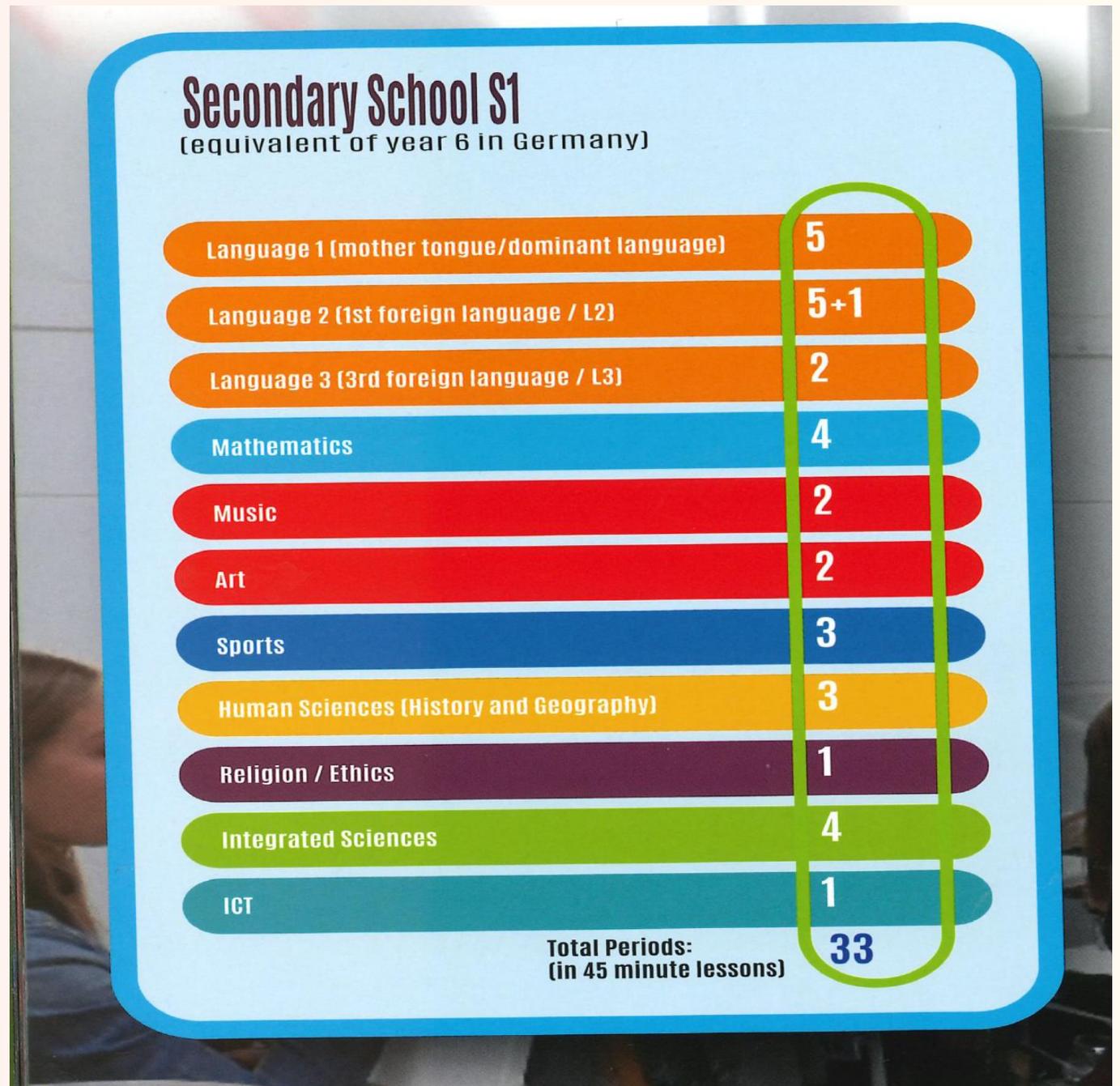


**Europäische Schule RheinMain**  
The European School



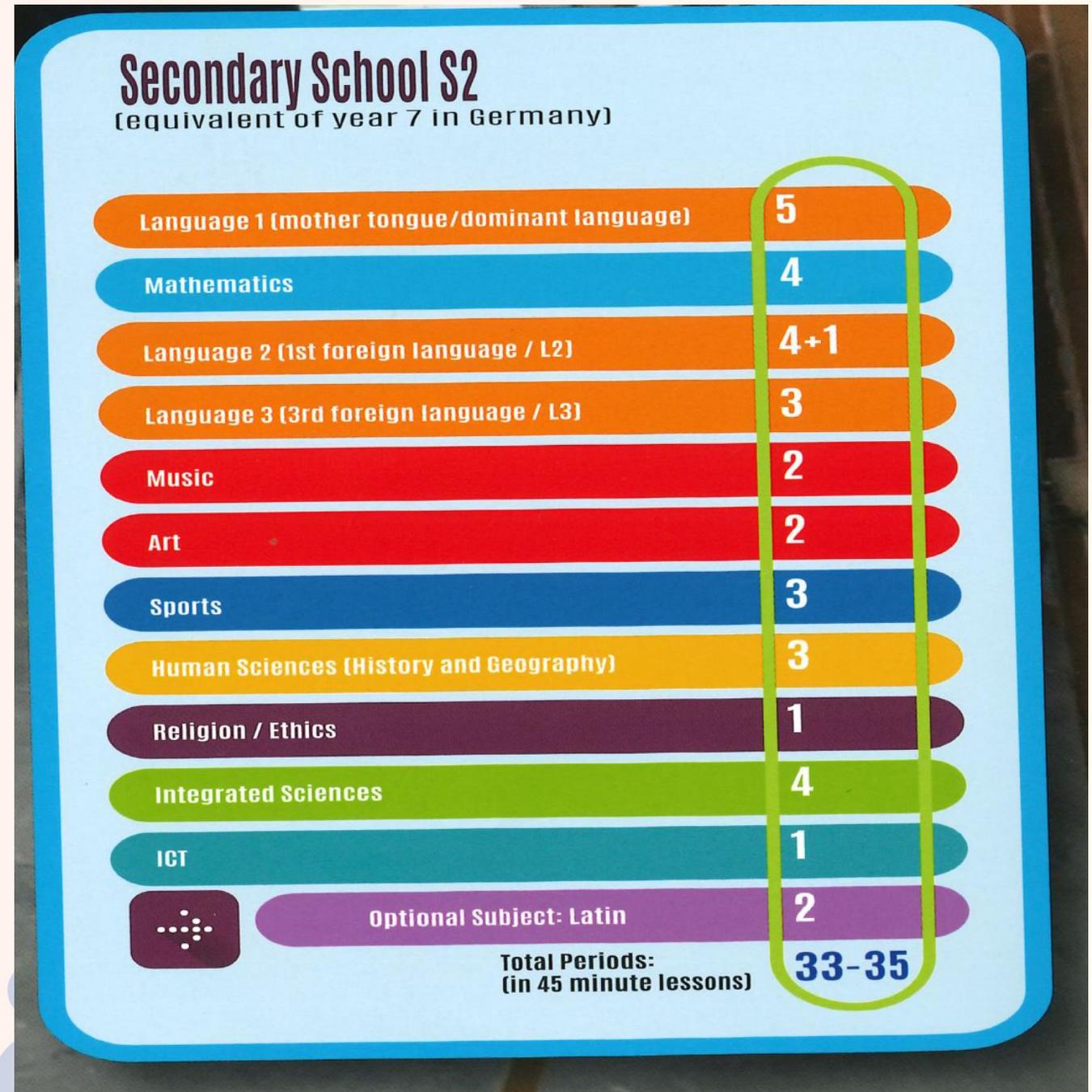
# EB

- EB is divided into 3 cycles:
  - S1-S3
  - S4-S5
  - S6-S7
- The subjects on offer in each cycle and how the students are assessed varies in each cycle.
- The education is in both languages from S1.
- In S1, all students take 33 periods of classes
- Grades in S1-S3 are alphabetical (A-FX with E being a passing mark) – Holistic assessment
- The L3 chosen in S1 is compulsory until S5.



## S2

- In S2, students continue with the subjects they did in S1, but they are additionally allowed to take up Latin.
- Latin must be taken for a minimum of one academic year.
- There is a Latin exam 'Latinum' in S5 where students can get a Latin certificate.
- Students take either 33 or 35 periods in total this year.
- For your planning, there will be a trip to Outwood Bound



## S3

- In S3, students who started Latin in S2 can continue with Latin, or deselect it if they do not want to continue.
- Students can also deselect ICT from S3 onwards.
- Students have 31 compulsory periods, and up to 35 periods if they take the optional subjects.
- Human Science is taught in the L2 language.



# S4/S5

- Students start to diversify their studies.
- Geo and History are taught in the L2 language
- Sciences are separated into disciplines.
- Maths can be taken as 4 periods or 6 periods a week.
- Students must choose 4 periods of optional subjects.
- At the end of S5, students get a 'Junior Laureate' certificate.
- S4 Cultural Trip

## Secondary School S4 & S5

(equivalent of year 9 & 10 in Germany)

Language 1 (mother tongue/dominant language)

4

Mathematics

4/6

Language 2 (1st foreign language / L2)

3

Language 3 (2nd foreign language / L3)

3

History in language 2 until BAC

2

Geography in language 2 until BAC

2

Religion / Ethics

1

Sports

2

Biology

2

Chemistry

2

Physics

2

Total Periods **Compulsory Subjects:**  
(in 45 minute lessons)

27/29

## Optional Subjects



Language 4 (3rd foreign language / L4)

4

Latin

4

Economics in language 2

4

Art

2

Music

2

ICT

2

Total Periods:

31/35

**Secondary School S6 & S7**

(equivalent of year 11/12 in Germany)

Language 1 (mother tongue/dominant language)	4
Language 2 (1st foreign language)	3
Mathematics	3/5
Religion / Ethics	1
Sports	2

Total Periods (in 45 minute lessons) **Compulsory Subjects:**

**13 - 15**



History in language 2 *	2 or 4
Geography in language 2*	2 or 4
Biology - or Chemistry 4 or Physics 4	2 or 4
Philosophy*	2 or 4

**Compulsory II Subjects MINIMUM 8**



**+** If **Elective Subject + Compulsory II** is less than 16 please select elective subjects until you reach 16

Latin 4	Chem. 4	Phys. 4	Advanced L1	3
L3 4	L4 4	Art 4	Advanced Maths	3
Eco.in L2 4	Music 4	Advanced L2	3	

Total Periods incl. **Compulsory II Subjects** you must have:

**16**

**COMPULSORY SUBJECTS +  
COMPULSORY SUBJECTS II +  
ELECTIVE SUBJECTS SHOULD BE A MINIMUM of 29**



**Additional Subjects**

ICT 2	Sociol. 2	Art 2	L5 2	Politics 2	Ext. PE 2
Intro. Eco. 2	Lab. Bio 2	Music 2	Drama 2	Tech. draw 2	etc. 2

**Total Periods Min.-Max.: 31/35**



## The BAC at ESRM

- Established tradition of excellent results.

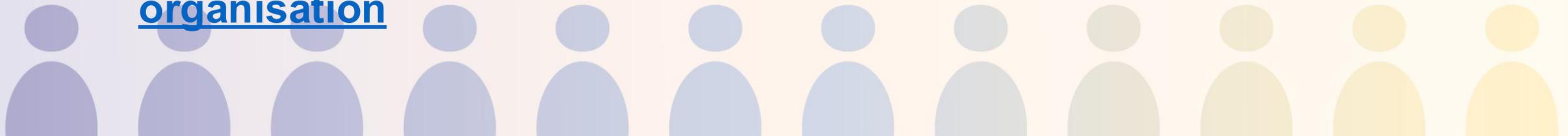
EB grade	Grade in %	Description	A-levels/ International	German Abitur
9.5 - 10	95% - 100%	Outstanding	A*/ A+	1,0
9.0 – 9.4	90 – 94%	Excellent	A	1,33 – 1,1
8.0 – 8.9	80 – 89%	Very good	B	2,0 – 1,34
7.0 – 7.9	70 – 79%	Good	C	2,7 – 2,01
6.0 – 6.9	60 – 69%	Satisfactory	D	3,33 – 2,71
5.0 – 5.9	50 – 59%	Sufficient	E	4,00 – 3,34
0 – 4.9	0 – 49%	Failed	F	<u>Nicht bestanden</u>

Year	2024	2023	2022	2021	2020	2019	2018	2017	2016
Pass Rate %	100	100	99,2	100	100	98	96	99	98
Average %	77	75	78	76	79	76	77	75	76



## Why EB?

- Complete proficiency in English and German – C1/C2
- A third European language at B1+
- Opportunity to study Latin (needed to study History/Lit in Germany)
- Accepted by all state European universities as an equivalent of a national-level high school diploma \*\*universities may hold their own tests...
- No German language/English language certificate needed for university
- Competence-based learning
- Education with a European outlook
- <https://www.eurasc.eu/en/European-Schools/studies/studies-organisation>





# IB Curriculum



- *An IB Community*
- *Social and Emotional Learning*
- *Service Learning*
- *Intercultural awareness*
- *Conceptual Understanding*
- *Interdisciplinary Learning*



## APPROACHES TO LEARNING

How can I be an effective learner?

COMMUNICATION



**INTERACTION**  
I can exchange thoughts, messages and information effectively through interaction.



**LANGUAGE**  
I can read, write and use languages to communicate information effectively.

SOCIAL



**COLLABORATION**  
I can work effectively with others.

RESEARCH



**INFORMATION LITERACY**  
I can find, interpret, judge and create information.



**MEDIA LITERACY**  
I can interact with media to use and create ideas and information.

SELF-MANAGEMENT



**AFFECTIVE SKILLS**  
I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



**ORGANIZATION SKILLS**  
I can manage my time and tasks effectively. I use technology well.



**REFLECTION**  
I can (re)consider the process of learning. I can choose and use effective ATL skills.

THINKING



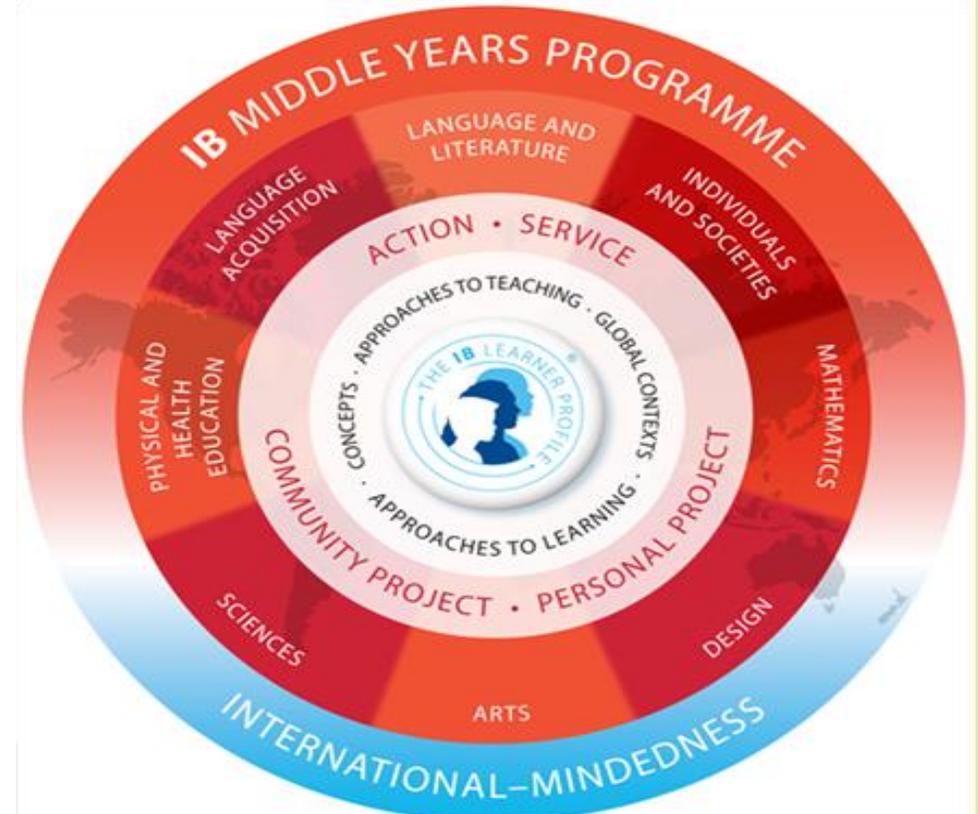
**CRITICAL THINKING**  
I can analyse and evaluate issues and ideas.



**CREATIVE THINKING**  
I can generate new ideas and perspectives.



**TRANSFER**  
I can use knowledge and skills in new contexts.



# MYP1-MYP3

- ISRM is divided into 2 cycles:
  - MYP1-5 (Middle Years Programme)
  - DP1-2 (Diploma Programme)
- German as a Language Acquisition is phased (level based across different grade levels)
- The education is in English throughout
- In MYP1-MYP3, all students take 28 periods of classes.
- Report cycles are twice a year. Each subject has clear parameters for assessment.
- Theatre Studies and Design (IT, Visual and Physical Design).
- There is a compulsory trip in MYP2 with the S2 classes.
- Class Teacher Time

# CURRICULUM



MYP 1

MYP 2

MYP 3

Language & Literature EN

4p

Language Acquisition DE

3p

Maths

4p

Theatre Studies 3P

Sports

3p

Individuals + Societies

3p

Integrated Sciences

4p

Design

3p

SEL\* (Ethics)

\*Social Emotional Learning

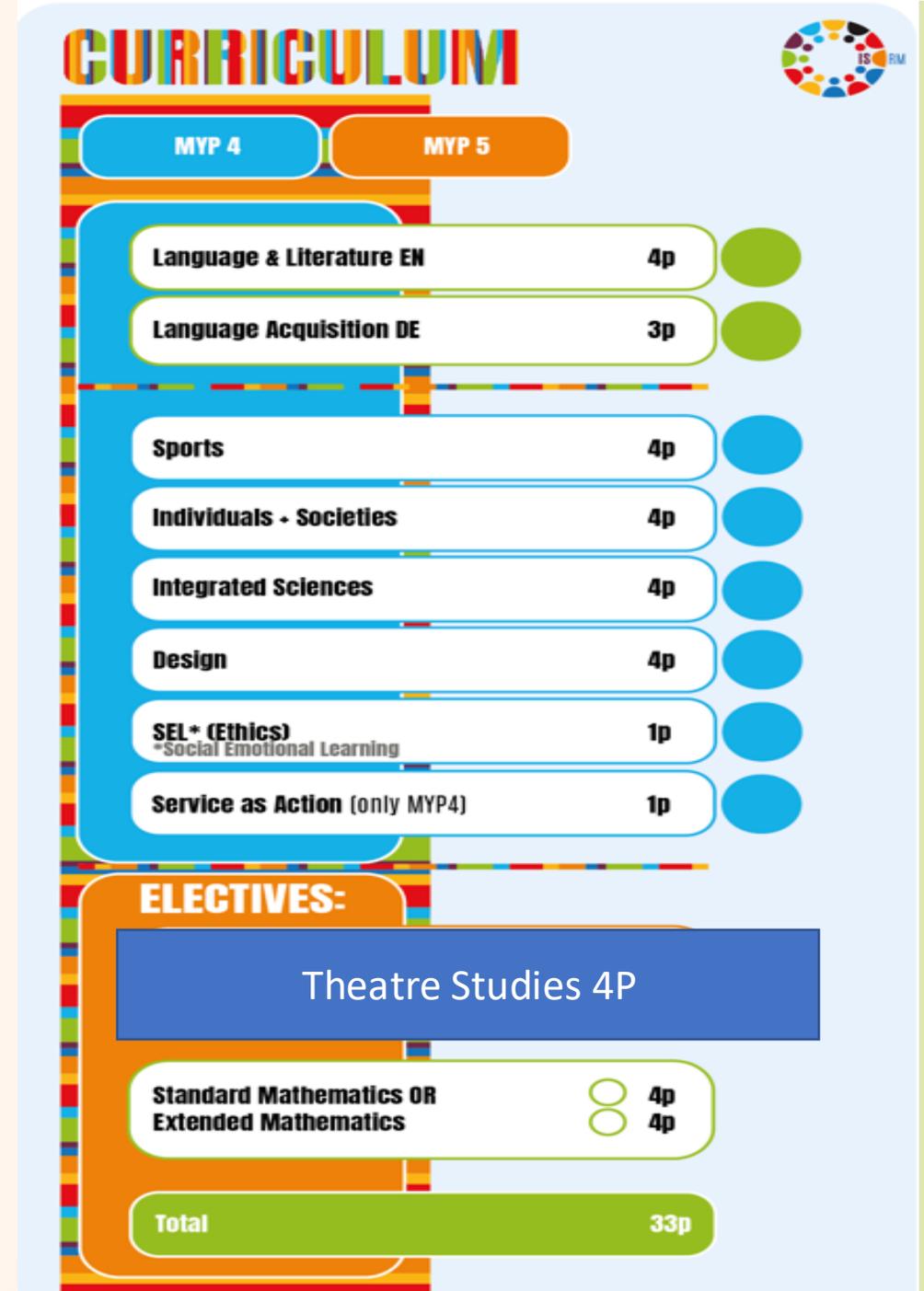
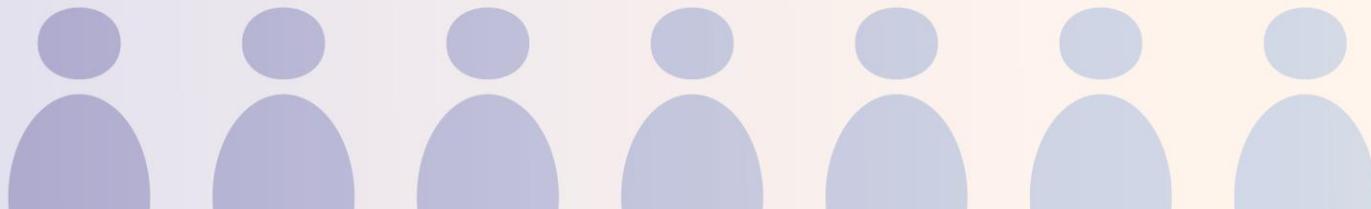
1p

Total

28p

# MYP4-MYP5

- Students choose Standard or Extended Math.
- In MYP4, students have Service as Action, where they work towards a Duke of Edinburgh Bronze Award and complete expeditions (compulsory)





## DP1-DP2

- Our first exam session will be 2026
- Offered in over 140 countries globally

- <https://www.daad.de/en/study-and-research-in-germany/plan-your-studies/recognition-ib-diploma/> / IB Recognition in Germany
- [Discover why IB students succeed - International Baccalaureate®](https://www.ibo.org/what-is-ib/why-ib-students-succeed/)
- [https://kultusministerium.hessen.de/sites/default/files/media/ib-erkennung\\_leitfaden\\_2020.pdf](https://kultusministerium.hessen.de/sites/default/files/media/ib-erkennung_leitfaden_2020.pdf)

### CURRICULUM

DP1	DP2
Theory of Knowledge 3p	
<b>GROUP 1:</b>	
Language & Literature EN	SL 4p or HL 6p
<b>GROUP 2:</b>	
Language Acquisition DE	SL 4p or HL 6p
<b>GROUP 3:</b>	
Humanities	SL 4p or HL 6p
History	<input type="radio"/>
Economics	<input type="radio"/>
Global Politics	<input type="radio"/>
<b>GROUP 4:</b>	
Sciences	SL 4p or HL 6p
Biology	<input type="radio"/>
Chemistry	<input type="radio"/>
Physics	<input type="radio"/>
Sports & Health	<input type="radio"/>
<b>GROUP 5:</b>	
Mathematics	SL 4p or HL 6p
Maths Application - Interpretation	<input type="radio"/>
Maths Analysis - Approaches	<input type="radio"/>
<b>GROUP 6*:</b>	
Arts	SL 4p or HL 6p
Visual Arts	<input type="radio"/>
Music	<input type="radio"/>
Film	<input type="radio"/>
<b>Total</b>	<b>33/35p</b>

DP1 and DP2 students have to choose one of each group. HL courses 3 max. 4 and the rest at SL.

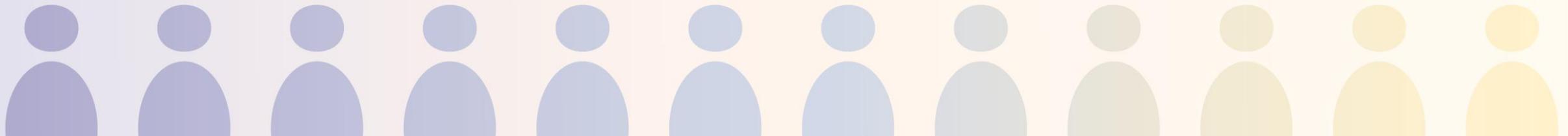
\*GROUP 6 Arts - May be replaced with an additional subject from Group 3 or 4

Aspects	EB – European	IB - International
<b>Foreign Languages</b> B1 in L3 C1+ in L2	Second foreign language compulsory in Secondary years S1 - S5: Spanish, Italian or French. DELFI / DELE as extra	First foreign language compulsory in Middle Years Program (MYP) 1-5: German – “staged” (ability groups).
<b>Subjects taught in second language</b>	Human Sciences as of S3; History, Geography and Economics as of S4.	None – all subjects are taught in first language (English).
<b>Latin</b>	Yes – from S2 onwards. Latinum possible	No.
<b>Approach to learning</b>	Competence-based learning: learning is organized around strengthening the 8 key competences: digital, STEM, literacy, multi-linguism, citizenship, cultural awareness, entrepreneurship and learning to learn.	Conceptual based learning: learning is organized around key concepts that are analyzed in interdisciplinary projects to strengthen the skills of critical-thinking, empathy, research, acting with integrity and problem-solving.
<b>Assessment</b>	As of S4 via harmonized B-tests and exams.	Project-based assessment
<b>Service as Action</b>	Not explicitly part of the curriculum. Optional participation in Duke of Edinburgh	Yes: part of the curriculum. Participation in Duke of Edinburgh
<b>School-leaving diploma</b>	EB Junior Laureate- continuation towards the European Bac wide range of subject choices	Continuation towards the IB Diploma Programme incl. CAS (Creativity Activity Service)
<b>University Acceptance of EB and IB</b>	EB is equivalent to all school-leaving certificates in EU countries. No additional German-English language tests <i>normally</i> required for state universities.	IB is widely recognized and accepted; Well-suited for studying outside of the EU; additional German test required to study in German universities. Validity at universities subject to chosen subjects
<b>Trips</b>	2x Trip, Language Trip, S6 Trip	2x Trip, CAS (Creativity Activity Service) Trip



## Next Steps...

- You will be sent in the next days a link to your parent portal on MSM.
- Please fill in the questionnaire **before 2.3.26**.
- If you need additional information about your application between IB and EB, please make a request for an appointment with Ms Bebb through Ms Heuer ([I.Heuer@es-rm.eu](mailto:I.Heuer@es-rm.eu))
- Your online application does not guarantee a place in IB Curriculum, it is just an indication of your interest
- IB applicants will be required to sign a new contract with the school.



# The online form

- Please be patient whilst we collect all the outstanding information.
- When the complete data is collected, we will communicate the information.
- More information is available on our websites

<https://www.es-rm.eu/>

[ISRM - International School RheinMain | Website Titel](#)

- [a.bebb@es-rm.eu](mailto:a.bebb@es-rm.eu) Alexandra Bebb

## ESRM / ISRM CHOICE

Please choose the option you prefer for your child. Refer to the attachments for a comparison of both schools' curricula.

*Bitte wählen Sie die Option, die Sie für Ihr Kind bevorzugen. Bitte beziehen Sie sich auf die Anhänge, um die Lehrpläne beider Schulen zu vergleichen.*

- ESRM
- ISRM

## SUBJECT CHOICES

### If you chose ISRM:

Please note that in this curriculum, German is taught as the foreign language, and the subject of Religion is not offered. No additional language options are available. Thank you for completing this questionnaire. We will be in touch in due course.

### If you chose ESRM:

You have the following choices going into S1.

Please select the language you would prefer your son/daughter to take as their 2nd foreign language (L3). Also please choose a religion/Ethics.

### Wenn Sie ISRM gewählt haben:

Bitte beachten Sie, dass in diesem Lehrplan Deutsch als Fremdsprache unterrichtet wird und das Fach Religion nicht angeboten wird. Es gibt keine weiteren Sprachoptionen. Vielen Dank, dass Sie diesen Fragebogen ausgefüllt haben. Wir werden uns zu gegebener Zeit mit Ihnen in Verbindung setzen.

### Wenn Sie ESRM gewählt haben:

Sie haben folgende Wahlmöglichkeiten für den Eintritt in die S1:

Bitte wählen Sie die Sprache aus, die Sie für Ihr Kind als zweite Fremdsprache (L3) bevorzugen. Wählen Sie außerdem eine Religion/Ethik.

## RELIGION

- Orthodox / Orthodox
- Catholic / Katholisch
- Protestant / Protestantisch
- Jewish / Jüdisch
- Ethics / Ethik

## LANGUAGE (L3) / SPRACHE (L3)

- Italian / Italienisch
- French / Französisch
- Spanish / Spanisch

**Thank you for your attention**

